

# History Fair Project Evaluation

Name all students: \_\_\_\_\_

Title of Project: \_\_\_\_\_

## Process Paper Grade

- \_\_\_\_\_ Title page correctly submitted (10 points possible)
- \_\_\_\_\_ Two primary sources with annotation (10 points)
- \_\_\_\_\_ Four secondary sources with annotation (20 points)
- \_\_\_\_\_ Six annotations (30 points)
- \_\_\_\_\_ Meets length guidelines or three to five hundred words (10 points)
- \_\_\_\_\_ Description explaining how research was conducted and project was created (10 points)
- \_\_\_\_\_ Explanation of project's relationship to theme (10 points)
- \_\_\_\_\_ **Total (100 possible)**

## Display Board Grade

- \_\_\_\_\_ Entry is historically accurate (10 points)
- \_\_\_\_\_ Shows analysis and interpretation (10 points)
- \_\_\_\_\_ Places topic in historical context (10 points)
- \_\_\_\_\_ Shows wide research (10 points)
- \_\_\_\_\_ Uses available primary sources (10 points)
- \_\_\_\_\_ Research is balanced (10 points)
- \_\_\_\_\_ Clearly relates topic to theme (10 points)
- \_\_\_\_\_ Demonstrates significance of topic in history and drawing conclusions (10 points)
- \_\_\_\_\_ Paper, written material is original, clear, appropriate, organized, and well-presented (10 points)
- \_\_\_\_\_ Text is clear, grammatical, and spelled correctly: entry is well prepared (10 points)
- \_\_\_\_\_ **Total (100 possible)**

## Oral Presentation Grade

- \_\_\_\_\_ Understanding of topic (25 points)
- \_\_\_\_\_ Well-spoken with a clear and loud tone (25 points)
- \_\_\_\_\_ Originality (25 points)
- \_\_\_\_\_ Ability to answer questions (25)
- \_\_\_\_\_ **TOTAL (100 points possible)**

## **Final total (300 points possible)**

270-300 = A      240 – 269 = B      210 – 239 = C      180 – 209 = D      0 – 179 = F